

Chapters I and III

1. How do children benefit from a good literature program? List ten ways.
2. What criteria would you use in evaluating stories for possible oral telling?
3. Develop three different level questions about a book of your choice.
4. What are three alternatives to oral book reports?
5. What is meant by a well-balanced literature program? List ten books which you would use as the foundation for your program. (NOTE: Consider the level you wish to teach.)

